

**ALIGNMENT OF STUDENT DISCIPLINE DESIGN AND ADMINISTRATION TO  
CONSTITUTIONAL AND NATIONAL LAW IMPERATIVES IN SOUTH AFRICA****BM Mupangavanhu\*****Y Mupangavanhu\*\*****SUMMARY**

Higher Learning Institutions (HEIs) have an important role to play in the promotion of respect for fundamental human rights and other constitutional imperatives. This article will demonstrate that the design and administration of student discipline at HEIs qualifies to be administrative action. As such, the article will identify the constitutional and other legislative principles which can help student discipline to be aligned to the requirements of just administrative action, which are lawfulness, procedural fairness and reasonableness. The article will explore challenges faced by student discipline and proffer recommendations and suggestions for improved regulation and practice.

**KEYWORDS**

Higher learning institutions; student discipline; just administrative action; procedural fairness

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